

	<b>Workshop 7: Friday, 10:40 – 11:30</b>
<b>A 1</b> A, G, P  30	<b>Leadership and Decision Making</b> <u>Mr. Paul Smith; Citizen Impact USA, Loganville, GA</u> Much has been written about leadership and management, and this workshop is not intended to share something never heard before. However, I have compiled leadership and decision-making principles I have gleaned from nearly 40 years of ministry and serving in leadership roles.
<b>A 2</b> G  30	<b>The Electoral College: What Could I Major in There?</b> <u>Mrs. Gail Nicholas; Bob Jones University, Greenville, SC</u> If asked, most adults would confess that they do not fully understand the Electoral College and the process by which we elect our President. This seminar explains in layman’s terms the election process. An emphasis will be placed on taking part in elections and on the 2004 elections. The information should be usable for teaching all levels.
<b>A 3</b> A, G, P  30	<b>The “Virginia Values Act” – Virginia’s New SOGI Law</b> <u>Mr. Dan Zacharias; Old Dominion Association of Church Schools, Broadway, VA</u> Have you heard of the “Virginia Values Act”? Have you heard of its court challenge, <i>Calvary Road Baptist Church v. Herring</i> ? A radical new SOGI law was passed in Virginia in 2020, Virginia’s version of the so-called Equality Act. Learn why the new law is dangerous and what your ministry should do to be prepared.
<b>A 4</b> A, G, P  30	<b>Security – Make It Fit to Your Surroundings</b> <u>Mrs. Anita Darby; Fairfax Baptist Temple Academy, Fairfax Station, VA</u> We will focus on equipping your ministry with proactive thinking and techniques to prepare for and prevent emergency situations. Discussion will cover fire drill, first-aid, gas leaks, bomb threats, code yellow and code red lockdowns, and visitor protocols. Real time scenario will be role played.
<b>A 5</b> A, G  30	<b>Tips for Test Coordinators</b> <u>Mr. Gary Peltier; American Association of Christian School, Chattanooga, TN</u> Not every school has a staff member with the formal title of “Testing Coordinator,” but overseeing the school’s testing program is an important task. This workshop focuses on the Iowa testing program of AACs and provides numerous helps and money-saving tips for the person in charge of the school’s testing program. School administrators, office staff, and teachers will all benefit from this session.
<b>A 6</b> UE  75	<b>Motivating in Arithmetic</b> <u>Miss Amy Amsbaugh; Pensacola Christian Academy, Abeka, Pensacola, FL</u> This session offers practical tips for effective teaching and reviewing of arithmetic concepts while also including ideas for games, visuals, and specific learning helps.
<b>A 10</b> A, E, H  140	<b>Understanding and Supporting ADHD in the Classroom</b> <u>Mrs. Krista Smith; Veritas Baptist Colleege, Fredericksburg, VA</u> Educators can create a positive and inclusive learning environment that maximizes the potential for academic and personal success for students with ADHD. This presentation provides participants with valuable knowledge, practical strategies, and resources to assist students with ADHD and nurture their growth.

<b>A 14/15</b> K, E, H  75	<b>Strategies for Differentiating Instruction</b> <u>Dr. Heather Hancox; Bob Jones University, Greenville, SC</u> Classrooms are becoming more and more diverse. “Teaching to the middle” just doesn’t work any more – if it ever did! This workshop will present strategies that teachers can use to meet the needs of students with mild learning disabilities in the general education classroom.
<b>A 16</b> H  30	<b>Embracing Research Papers</b> <u>Miss Karmen Baker; Pensacola Christian Academy, Abeka, Pensacola, FL</u> Research papers don’t have to be daunting. Come listen to a step-by-step approach to teaching research-based writing, beginning with how to help our students develop a solid plan and ending with an easy-to-follow guide for writing each paragraph of the paper. Together we will work through tips to effectively take our students from a topic to a well-written paper.
<b>C 1/2</b> E  75	<b>Running Records: Assessing and Improving the Reading Skills of Your Students</b> <u>Mrs. Dana Davis; Maranatha Baptist University, Watertown, WI</u> Running records are a fantastic assessment tool that can be used by classroom teachers to pinpoint the reading strengths and weaknesses of each student. Learn to create running record assessments that can be used to improve the reading skills of each child in your classroom.
<b>C 3</b> A, G  40	<b>Launching Inclusivity: Starting a Specialized Literacy Program in Christian Private Schools for Diverse Abilities</b> <u>Mrs. Amy Wall and Mrs. Samantha Thomas; Be the Light Education, LLC, Manassas, VA</u> This presentation is designed to guide Christian private school administrators in taking the crucial step towards inclusive education by launching a specialized literacy program. Participants will leave with a clear understanding of the process, resources, and benefits associated with such programs, fostering a more inclusive and supportive educational environment for students of diverse abilities and learning differences.
<b>C 4</b> A, G, P  40	<b>How Shall They Call?</b> <u>Mr. Jeff Setzer; Creation Family Ministries, Hickory, NC</u> A familiar plan for sharing the Gospel is “The Romans Road.” What isn’t commonly connected to the Gospel are the “how questions” that follow Romans 10:13, the “last stop” on that road. As we “connect the dots” to those questions, we see the foundation for the Biblical structure of the Gospel message - creation! Without creation, do we even have the Gospel?
<b>C 5</b> C, K  40	<b>Crafting a Masterful Kindergarten Writing Time</b> <u>Miss Charity Kerr; Pensacola Christian Academy, Abeka, Pensacola, FL</u> Developing good habits in writing time is critical for the kindergartener, yet making writing time an effective part of the day can be challenging. This session will give you ideas for motivation and activities that will help keep your students’ attention. We will discuss specific directions you can give to better enable your students to develop good writing habits.
<b>C 6</b> A, G  40	<b>Making the Most of Private Music Lessons</b> <u>Mr. Matt Smith; Shenandoah Baptist Academy, Cleveland, TN</u> Whether you’re looking to establish private music lessons in your school setting or to capitalize on an existing culture, the Christian school is the perfect atmosphere to help students develop their gifts and to offer them opportunities to serve the Lord. We will examine best practices, scheduling considerations, and financial principles.
A-Administrative; C-Early Childhood; E-Elementary; G-General; H-Secondary; K-Kindergarten; LE-Lower Elementary; P-Pastors; S-Special Education; UE-Upper Elementary	